

APPRENTICE EVALUATION FORM - 1



Name of Apprentice _____

Exhibition _____

Class judged _____
(If more than one, a form for each class has to be filled in)

Dates of jury work: _____

Examiner _____ Signature _____

Results of independent evaluation <i>Exhibit Title and Frame no.</i>	Points Apprentice	Points Team	Medal Apprentice	Medal Team

1. Assessment of independent evaluation:

excellent good adequate poor *(check one)*

2. Assessment of overall performance *(see page 2)*

Grand Total: _____

In my opinion the Apprentice *(check one)* would be

- a good FEPA juror
- should serve an additional apprenticeship
- is unsuitable as a FEPA juror

Areas of weakness - need for further training - reason for rejection:

<input type="checkbox"/> We concur <input type="checkbox"/> We do not concur with the above recommendation
Team leader _____ Signature _____
Jury Secretary _____ Signature _____
Commission President <i>(or representative):</i> _____ <div style="text-align: right;">Signature _____</div>

APPRENTICE EVALUATION FORM - 2

Name of Apprentice



ASSESSMENT OF OVERALL PERFORMANCE

Points	Outstanding 10-9	Very good 8-7	Satisfactory 6-7	Poor 4-3	Inadequate 2-1
General					
General philatelic knowledge					
Special knowledge in class judged (familiarity with literature, varieties, etc.)					
Knowledge of FIP languages (able to discuss freely with team members)					
Ability to communicate with team members (language, diplomatic, even tempered, comprehension)					
Judging capability					
Accuracy in evaluation (knows subject, capability to assess unfamiliar subjects)					
Ability to explain evaluation (provision of facts, special knowledge, etc.)					
Soundness of conclusions (close to team consensus, absence of challenges)					
Freedom for philatelic bias (absence from prejudice or pre-judgement)					
Application					
Personal initiative (on time, diligent, use of spare time to review decisions)					
Ability to work under pressure (rapid but thorough, not distracted by outsiders, events)					
FIP/FEPA Matters					
Knowledge of FIP and FEPA organization and GREX/FREGEX					
General knowledge of FIP judging regulations					
Knowledge of FIP SREVs and guidelines in chosen class					
Overall evaluation capability (team consensus)					
Total points					
				GRAND TOTAL	